



*Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha*

## **Sant Dnyaneshwar B.Ed. College**

NCTE Code No. APW05389/123665, (Marathi Medium)

Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008

Email- [sdbedcollege@rediffmail.com](mailto:sdbedcollege@rediffmail.com); Web: [www.sdbednewasa.com](http://www.sdbednewasa.com)

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Bhanashiware, Tal: Newasa, Dist: Ahmednagar (Maharashtra) 414609; Phone/Fax- (02427) 297099

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### **2.4.11 Observation Method and Report of Internship Orientation Programme**



*Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha*

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### **Internship Orientation Programme for the First Year Students Academic Year 2023-24**

#### **Report**

Our college organizes an orientation programme for the first year students every year. This particular programme is organized to make students know the following things:

#### **1. Formulation of Learning Objectives:**

The students enrolled to the first year B.Ed. programme are divided into certain groups. Each group is assigned to the respective teachers. This allocation is based on choice of subject based teaching method. At the beginning of internship we organize a common orientation programme for the students to make them learn how to formulate learning objectives for the lessons to be delivered in the classroom during practice teaching sessions.

#### **2. Description of Lesson plans:**

This orientation programme is also useful in providing students information about how to prepare detailed lesson plan. Students are orientated towards the modules of lesson plan and necessary description to be included in the lesson plan.

#### **3. Micro Teaching Plan**

Students also get guidance regarding preparation of micro teaching plan, micro teaching evaluation marking etc.

#### 4. Description of teaching Module:

Students in this particular orientation programme undergo training on the preparation of practice teaching sessions. They are primarily oriented about subject description to be provided in the classroom teaching, revision or recapitalization at the end of the class and the practical application of the lesson taught to the students and finally giving homework to students to map their learning.

#### Sample Photographs of the Internship Orientation Programme



  
PRINCIPAL  
Sant Dnyaneshwar B.Ed. College  
Bhanshiware Tal. Newasa,  
Dist. Ahmednagar



## Observation Methods



Elocution Competition

## वक्तृत्व स्पर्धा

आविर्भाई फुले पूणे विद्यापिठांतर्गत  
सन २०२२-२३ मधील स्थगित हो एड  
उभयसक्रमानुसार द्वितीय वर्षामध्ये आमच्या  
महाविद्यालयाने अनेक प्रात्यक्षिक व उपक्रम  
शेवविले.

इ. व. वी च्या तुळशी-अ वर्गामध्ये  
वक्तृत्व स्पर्धा घेण्यात आली. विद्यार्थ्यांनी  
होत वक्तृत्व केले.

### • वक्तृत्वाचे विषय :-

- १) पर्यावरण संवर्धन कळाची गरज
- २) आष्टाचार
- ३) माझी काळा.

या विषयांना अनुसरून वक्तृत्व  
स्पर्धा घेण्यात आली. त्यासाठी एक तासाचा  
वेळ घेण्यात आला.



साधारणपणे या स्पर्धेशाही १२ स्पर्धक  
 हजार होते. तसेच आम्ही ६ छात्राभ्यापक  
 हजार होते. प्रस्था लोखंड मेडमनी विद्यार्थ्यांचे  
 आवजातील चढ-उतार तपासला. प्रांजली पटारे  
 मेडमनी मुदद्यांचे महत्त्व तपासले. विजय  
 काशीद यांनी वक्तृत्वाची सुरवात व शेवट  
 बाधितले. प्रियंका पटारे म्हणजे मी विद्यार्थ्यांचे  
 हावभाव यांचे लक्ष दिले. साधारणपणे एका  
 विद्यार्थ्याला बोलण्यासाठी ५ मिनीटांचा कालावधी  
 दिलेला होता.

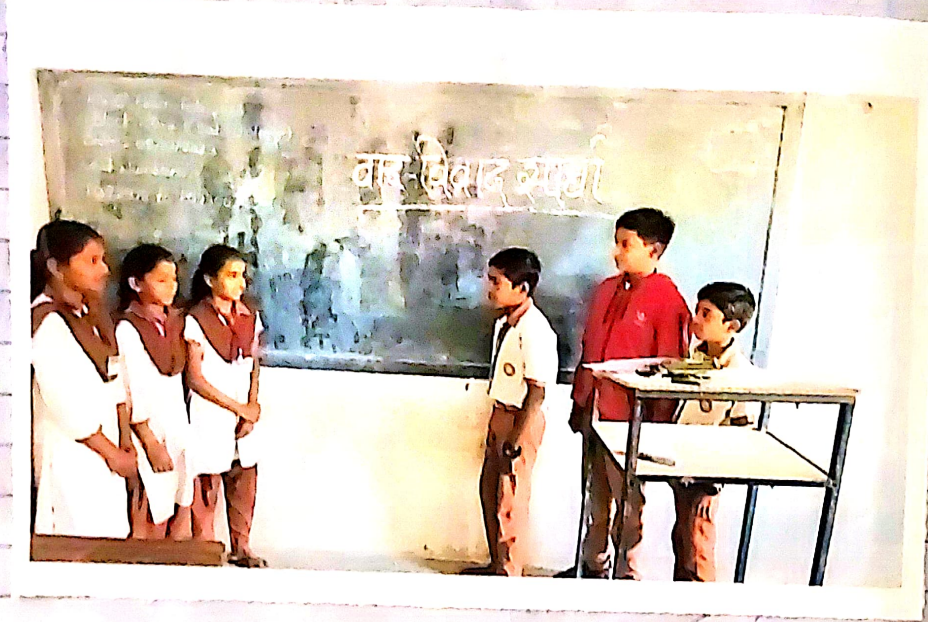
सर्व स्पर्धकांचा प्रतिसाद हा उत्तम होता.

\* स्पर्धकांची नावे - ८

- १> विशाल वाघमारे
- २> संस्कृती पाठक
- ३> अतुल घोडे
- ४> सार्थक कर्वे
- ५> दिप्ती मोरे
- ६> कुवेरी खैरे
- ७> वैष्णवी दळवी
- ८> सुहास जगताप
- ९> सुजय थिवकर
- १०> अजय चव्हाण
- ११> सुमन शाह
- १२> सोमल सुयवंशी.



## Observation Method



## Debate Competitions

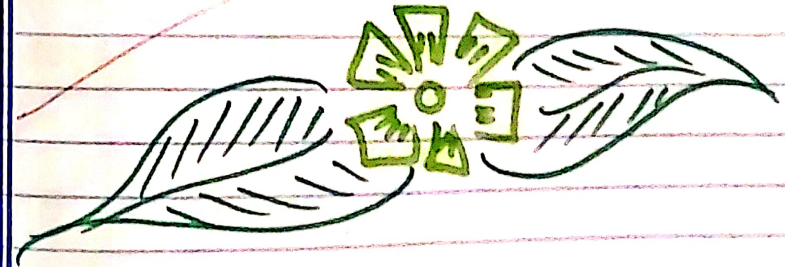
## अपर्येतील विजेते.

प्रथम क्रमांक -  
संस्कृती पाठक

द्वितीय क्रमांक -  
सार्थक काळे

~~तृतीय क्रमांक -~~

अजय चव्हाण.





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### **2.4.3: Classroom Teaching – Learning Situations along with Teachers and Peer feedback**

#### **Sample Documents**



**BED 207 : INTERSHIP**  
**Activity E : Observation of peers**  
**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Steps	Criteria	1	2	3	4	5
1.	Introduction	Previous knowledge			✓		
2.		Curiosity arousing/ motivating attractive				✓	
3.		Statment of aim			✓		
4.	Presentation	Use of illustration, Clarity of thought			✓		
5.		Use of teaching-aids & demonstration				✓	
6.		Classroom interactions				✓	
7.		Participation of students, interest created			✓		
8.		Mastery over the content			✓		
9.		Blackboard work				✓	
10.		Students response			✓		
11.		Reinforcement (+ve, -ve)			✓		
12.	Evaluation	Types of questions			✓		
13.		Types of application Questions			✓		
14.		Homework/assignment			✓		
15.		Class control			✓		
16.		Time management.			✓		
17.		Lesson details			✓		
18.		Feedback (+ve, -ve)			✓		
19.		Remarks as per check list			✓		
20.		Neat & complete Lesson note (name, sub, date etc.)			✓		
		<b>Marks out of -100</b>				64	

**Qualitative Feedback, (if any):-**

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Sign of Professor In-charge





विषय : विज्ञान

पाठ देणाऱ्या विद्यार्थ्याचे नांव : ---

दिनांक : 10-01-2023.

शाळा : नवजीवन माध्यमिक विद्यालय

जाधव एन.ए.

हजेरी क्र. 28.

घटक : ---

एवनी लहरी

तुकडी : ---

पायरी	चांगले मुद्दे	सदोषता	मी काय केले असते ?
१) प्रस्तावना	प्रस्तावना पूर्व ज्ञानावर आधारित होती.	प्रस्तावना फाट थोडक्यात आली.	योग्य प्रस्तावना केली असती.
२) विषय - प्रतिपादन	विषय - प्रतीपादन न केले.	-	-
३) विषय - विस्तार	विषय - विस्तार योग्य केला.	-	-
४) प्रश्न पद्धती	प्रश्नाचे विवरण योग्य प्रकारे आले.	-	-
५) शै. साहित्य	शै. साहित्याचा योग्य वापर	शै. साहित्याचा अधिक वापर	योग्य वेळेत शै. साहित्याचा वापर केला असता.
६) फलक लेखन	फलक लेखन शुद्धपणे होते.	शेगाळपुऱ्या कमी वापर	शेगाळपुऱ्या वापर केला असता.
७) विद्यार्थी सहभाग / शिक्षक सहभाग	विद्यार्थी सहभाग चांगला	-	-
८) मूल्यमापन	योग्य मूल्यमापन करत आहे.	-	-
९) शिक्षक व्यक्तिमत्व	उत्तम व्यक्तिमत्व म्हणून आहे.	-	-

पाठ निरीक्षक शिक्षक प्रशिक्षकाची सही



# Activity E : Observation of peers EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Steps	Criteria	1	2	3	4	5
1.	Introduction	Previous knowledge			✓		
2.		Curiosity arousing/ motivating attractive			✓		
3.		Statment of aim				✓	
4.	Presentation	Use of illustration, Clarity of thought			✓		
5.		Use of teaching-aids & demonstration			✓		
6.		Classroom interactions			✓		
7.		Participation of students, interest created				✓	
8.		Mastery over the content				✓	
9.		Blackboard work			✓		
10.		Students response			✓		
11.		Reinforcement (+ve, -ve)				✓	
12.	Evaluation	Types of questions			✓		
13.		Types of application Questions			✓		
14.		Homework/assignment			✓		
15.		Class control				✓	
16.		Time management			✓		
17.		Lesson details			✓		
18.		Feedback (+ve, -ve)			✓		
19.		Remarks as per check list			✓		
20.		Neat & complete Lesson note (name, sub, date etc.)			✓		
		Marks out of -100					65

Qualitative Feedback, (if any):-

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Sign of Professor In-charge



नाम: लालन

पता: लालन विद्यापीठ नांदे

वर्ग: माहामे जी जी

दिनांक: 11-01-2023

हजेरी क्र. 95

विषय: माहामे विद्यालय

आलेख

धर्मा	पांगले मुढे	सद्यता	भी काय केले असते?
विद्यार्थ्या	विद्यार्थ्या वाढवणे	प्रश्नावनेला	मोजक्या शाळांना
	शी त पाठवला	वेळ लागत आहे	प्रश्नावना केली
	अमुकप आहे		अर्थी
विषय - प्रतिपादन	विषय योग्य	-	-
	प्रकार मांडून आहे		
विषय - विस्तार	विषय विस्तार	-	-
	योग्य आहे		
नम पद्धती	प्रश्न योग्य	प्रश्न संख्या	सूर्या वित प्रश्न
	प्रकार विचारत	जास्त आहे	विचारत असतो
	आहे		
इ.व.विषय	को साहित्याचा		
	योग्य वापर	-	-
	कृत आहे		
कलक लेखन	कुलकुललेखन	-	-
	प्रामाण्य आहे		
विद्यार्थी सहभाग / शिक्षक सहभाग	विद्यार्थ्या शर	काही विद्यार्थ्या	सर्व विद्यार्थ्या
	भाग आहे	सहभाग घेत नाही	सहभाग घेतले
			चाचणी प्रयत्न
सुचनापत्र	मुल्यमापन	-	-
	योग्य आहे		
शिक्षक व्यक्तिमत्व	व्याक्तिमत्व	-	-
	प्रभावी आहे		

पाठ निरीक्षक शिक्षक प्रशिक्षकाची सही



**BED 207 : INTERSHIP**  
**Activity E : Observation of peers**  
**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Steps	Criteria	1	2	3	4	5
1.	Introduction	Previous knowledge					
2.		Curiosity arousing/ motivating attractive					
3.		Statment of aim					
4.	Presentation	Use of illustration, Clarity of thought					
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7.		Participation of students, interest created					
8.		Mastery over the content					
9.		Blackboard work					
10.		Students response					
11.		Reinforcement (+ve, -ve)					
12.	Evaluation	Types of questions					
13.		Types of application Questions					
14.		Homework/assignment					
15.		Class control					
16.		Time management.					
17.		Lesson details					
18.		Feedback (+ve, -ve)					
19.		Remarks as per check list					
20.		Neat & complete Lesson note (name, sub, date etc.)					
		Marks out of -100					

**Qualitative Feedback, (if any):-**

*Signature*  
**Sign of Professor In-charge**



विषय : विज्ञान

दिनांक : 11-01-2023.

पाठ देणाऱ्या विद्यार्थ्याचे नांव : पराते पी. वी.

हजेरी क्र. 39

शाळा : नवजीवन माध्यमिक विद्यालय इयत्ता 6 तुळडी अ

घटक : हवानीचे प्रकार

पायरी	वांगले मुद्दे	सदोषता	मी काय केले असते ?
1) प्रस्तावना	-	प्रस्तावना पूर्ण	प्रस्तावना पूर्ण
		कानावर आद्यस्त	कानावर आद्यस्त
		नव्हती.	केली असली.
2) विषय - प्रतिपादन	विषय- प्रमिता- दून केल आहे.	-	-
3) विषय - विस्तार	विषय- विस्तार स्पष्ट आहे.	-	-
4) प्रश्न पद्धती	प्रश्नाचे प्रकलना चे विवरण	-	-
5) शै. साहित्य	योग्य आहे शै. साहित्याचा	-	-
	योग्य वापर कृत आहे.	फुलकावरील	फुलकावरील अक्षर
6) फलक लेखन		अक्षर माग वाच- व्यास भाव आहे.	शैलपयान विरल अक्षर कोटल.
7) विद्यार्थी सहभाग/ शिक्षक सहभाग	विद्यार्थी प्रमि- शाळ उत्तम	-	-
8) मूल्यमापन	मूल्यमापन योग्य केल	-	-
9) शिक्षक व्यक्तिमत्व	उत्साही व्याक्ति मन्य आहे.	-	-

पाठ निरीक्षक शिक्षक प्रशिक्षकाची सही



**BED 207 : INTELLECTUAL ACTIVITY E : Observation of peers  
EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Steps	Criteria	1	2	3	4	5
1.	Introduction	Previous knowledge			✓		
2.		Curiosity arousing/ motivating attractive			✓		
3.		Statment of aim				✓	
4.	Presentation	Use of illustration, Clarity of thought			✓		
5.		Use of teaching-aids & demonstration			✓		
6.		Classroom interactions			✓		
7.		Participation of students, interest created				✓	
8.		Mastery over the content			✓		
9.		Blackboard work			✓		
10.		Students response				✓	
11.		Reinforcement (+ve,-ve)				✓	
12.	Evaluation	Types of questions			✓		
13.		Types of application Questions			✓		
14.		Homework/assignment			✓		
15.		Class control				✓	
16.		Time management				✓	
17.		Lesson details			✓		
18.		Feedback (+ve,-ve)			✓		
19.		Remarks as per check list			✓		
20.		Neat & complete Lesson note (name, sub, date etc.)			✓		
		<b>Marks out of -100</b>					66

**Qualitative Feedback, (if any):-**

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*Tanpre*  
**Sign of Professor In-charge**



विषय : नागिन

दिनांक : 12-01-2023

पाठ देणाऱ्या विद्यार्थ्याचे नांव : लोकांडे एस.एम.

हजेरी क्र. 36

शाळा : नवग्रीव माध्यमिक विद्यालय, इयत्ता 9

तुकडी : अ

पटक : 3 गिकीठा एकुलपता

पायरी	चांगले मुद्दे	सदोषता	मी काय केले असते ?
1) प्रस्तावना	प्रस्तावना योग्य प्रकाशची आहे	—	—
2) विषय - प्रतिपादन	विषय - प्रतिपादन न. भाषणिक आहे.	—	—
3) विषय - विस्तार	विषय - विस्तार विस्तृत आहे.	विस्तृत लांगला आहे.	विस्तृत योग्य वेळ केली असता,
4) प्रश्न पद्धती	उपयोजनात प्रश्न पद्धतींच वापर करून आहे.	—	—
5) शै.साहित्य	शै. साहित्याचा योग्य वापर	—	—
6) फलक लेखन	—	फलक लेखन अस्पष्ट आहे.	फलक लेखन स्पष्ट केले असते.
7) विद्यार्थी सहभाग/ शिक्षक सहभाग	विद्यार्थी सहभाग उत्तम आहे.	—	—
8) मूल्यमापन	मूल्यमापन योग्य आहे.	—	—
9) शिक्षक व्यक्तिमत्व	व्यक्तीमत्त्व प्रभावी आहे.	—	—

Sant Dnyaneshwar B.Ed College

Feedback from Practice Teaching School

Academic Year: 2017-18

Name of the School: Navjeevan Vidyalaya, Dahigaon - ne

Name of the Person: Shinde S. D.

Designation: Head Master Contact No: 9850001747

Email Id: navjeevan mvd@gmail.com

1. Rate the trainee teacher based on the performance in following aspects:

	Poor	Average	Good	Excellent
Teaching Lessons				✓
Theme based lessons			✓	
Co teaching lessons				✓
Observation of the school records			✓	

2. Involvement of Trainee Teacher in other activities:

Sr.No	Activities	Participation (Yes/ No)
1	Supervision Duties during school examinations	✓
2	Conducting activities for school students	✓
3	Assistance during School programs	✓
4	Preperation of teaching Aid	✓

3. Kind of periods allocated to trainee teacher (tick on the option applicable)

	Always	Frequently	Sometime	Never
Subject Periods	✓			
PT Periods			✓	
Library Periods			✓	
Art/ Craft Periods			✓	

4. Any suggestion for trainee teacher:

- Improve Knowledge of Methodology & Language.

Signature  
HEAD MASTER

Navjeevan Vidyalaya, Dahigaon - Ne  
Tal. Shevgaon, Dist. Ahmednagar



Santhi Dnyaneshwar B.Ed College

Feedback from Practice Teaching School

Academic Year: 2020-21

Name of the School: Harjeeran Vidyalyaya, Jahigan-nel  
Name of the Person: Sonware Vishwanath Saggath  
Designation: Asst-Teacher Contact No: 8308826628  
Email Id: vishwanathsonware@gmail.com

1. Rate the trainee teacher based on the performance in following aspects:

	Poor	Average	Good	Excellent
Teaching Lessons			✓	
Theme based lessons			✓	
Co teaching lessons				✓
Observation of the school records				✓

2. Involvement of Trainee Teacher in other activities:

Sr.No	Activities	Participation (Yes/ No)
1	Supervision Duties during school examinations	✓
2	Conducting activities for school students	✓
3	Assistance during School programs	✓
4	Preparation of teaching Aid	✓

3. Kind of periods allocated to trainee teacher (tick on the option applicable)

	Always	Frequently	Sometime	Never
Subject Periods	✓			
PT Periods			✓	
Library Periods			✓	
Art/ Craft Periods			✓	

4. Any suggestion for trainee teacher:

Good work

[Signature]  
Signature

**Sant Dnyaneshwar B.Ed College**

**Feedback from Practice Teaching School**

Academic Year: 2020-21

Name of the School: Adresh vidya mandir Newasa

Name of the Person: Deshmukh S.A.

Designation: Ass-Teacher

Contact No: 9604074592

Email Id: deshmukhishwar@scd.com

1. Rate the trainee teacher based on the performance in following aspects:

	Poor	Average	Good	Excellent
Teaching Lessons			✓	
Theme based lessons			✓	
Co teaching lessons			✓	
Observation of the school records			✓	

2. Involvement of Trainee Teacher in other activities:

Sr.No	Activities	Participation (Yes/ No)
1	Supervision Duties during school examinations	Yes
2	Conducting activities for school students	Yes
3	Assistance during School programs	Yes
4	Preparation of teaching Aid	Yes

3. Kind of periods allocated to trainee teacher (tick on the option applicable)

	Always	Frequently	Sometime	Never
Subject Periods			✓	
PT Periods		✓		
Library Periods		✓		
Art/ Craft Periods			✓	

4. Any suggestion for trainee teacher: content knowledge sufficient

Signature





**Sant Dnyaneshwar B.Ed College**  
**Feedback from Practice Teaching School**

Academic Year: 2018-19

Name of the School: Aditya Viddya Mandir Newasa  
 Name of the Person: Deshmukh J.B.  
 Designation: ASS-Teacher Contact No: 960432892  
 Email Id: deshmukhishwar@590.com

1. Rate the trainee teacher based on the performance in following aspects:

	Poor	Average	Good	Excellent
Teaching Lessons			✓	
Theme based lessons			✓	
Co teaching lessons			✓	
Observation of the school records			✓	

2. Involvement of Trainee Teacher in other activities:

Sr.No	Activities	Participation (Yes/ No)
1	Supervision Duties during school examinations	✓
2	Conducting activities for school students	✓
3	Assistance during School programs	✓
4	Preperation of teaching Aid	✓

3. Kind of periods allocated to trainee teacher (tick on the option applicable)

	Always	Frequently	Sometime	Never
Subject Periods			✓	
PT Periods		✓		
Library Periods		✓		
Art/ Craft Periods			✓	

4. Any suggestion for trainee teacher: concept knowledge sufficient

Signature



# Sant Dnyaneshwar B.Ed College

## Feedback from Practice Teaching School

Academic Year: 2021-22

Name of the School: Adarsh Vidya Mandir Newga

Name of the Person: Shende R. R.

Designation: H. M.

Contact No: 9850167135

Email Id: rajendra.shende7135@gmail.com

1. Rate the trainee teacher based on the performance in following aspects:

	Poor	Average	Good	Excellent
Teaching Lessons			✓	
Theme based lessons			✓	
Co teaching lessons			✓	
Observation of the school records			✓	

2. Involvement of Trainee Teacher in other activities:

Sr.No	Activities	Participation (Yes/ No)
1	Supervision Duties during school examinations	Yes
2	Conducting activities for school students	Yes
3	Assistance during School programs	Yes
4	Preperation of teaching Aid	Yes

3. Kind of periods allocated to trainee teacher (tick on the option applicable)

	Always	Frequently	Sometime	Never
Subject Periods		✓		
PT Periods			✓	
Library Periods			✓	
Art/ Craft Periods		✓		

4. Any suggestion for trainee teacher: Contact Knowledge Sufficient

  
 राजेंद्र शेंदे  
 आदर्श विद्या मंदिर, नेगला  
 ता. नेगला, जि. अहमदनगर



## Sant Dnyaneshwar P. T. College

## Feedback from Practice Teaching School

Academic Year: 2021-22

Name of the School: ताईसाहेब कदम कन्या महाविद्यालय सोनई  
 Name of the Person: मुख्याध्यापिका खुडंगळे इ.जे.  
 Designation: मुख्याध्यापिका Contact No: \_\_\_\_\_  
 Email Id: \_\_\_\_\_

## 1. Rate the trainee teacher based on the performance in following aspects:

	Poor	Average	Good	Excellent
Teaching Lessons				✓
Theme based lessons				✓
Co teaching lessons			✓	✓
Observation of the school records				✓

## 2. Involvement of Trainee Teacher in other activities:

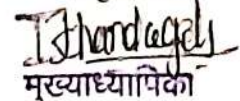
Sr.No	Activities	Participation (Yes/ No)
1	Supervision Duties during school examinations	✓
2	Conducting activities for school students	✓
3	Assistance during School programs	✓
4	Preperation of teaching Aid	✓

## 3. Kind of periods allocated to trainee teacher (tick on the option applicable)

	Always	Frequently	Sometime	Never
Subject Periods	✓		✓	
PT Periods		✓		
Library Periods			✓	
Art/ Craft Periods				

## 4. Any suggestion for trainee teacher: \_\_\_\_\_

Signature



मुख्याध्यापिका  
 श्रीमती ताईसाहेब कदम कन्या विद्यालय  
 सोनई, ता. नेवासा, जि. अहमदनगर

Sant Dnyaneshwar B.Ed College

Feedback from Practice Teaching School

Academic Year: 2021-22

Name of the School: ताईसाहेब कदम कन्या विद्यालय सोनी  
 Name of the Person: शिक्षक, येरवडे एस.एस.  
 Designation: शिक्षक Contact No: \_\_\_\_\_  
 Email Id: \_\_\_\_\_

1. Rate the trainee teacher based on the performance in following aspects:

	Poor	Average	Good	Excellent
Teaching Lessons			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Theme based lessons				<input checked="" type="checkbox"/>
Co teaching lessons	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Observation of the school records				<input checked="" type="checkbox"/>

2. Involvement of Trainee Teacher in other activities:

Sr.No	Activities	Participation (Yes/ No)
1	Supervision Duties during school examinations	
2	Conducting activities for school students	
3	Assistance during School programs	
4	Preperation of teaching Aid	

3. Kind of periods allocated to trainee teacher (tick on the option applicable)

	Always	Frequently	Sometime	Never
Subject Periods		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
PT Periods	<input checked="" type="checkbox"/>			
Library Periods			<input checked="" type="checkbox"/>	
Art/ Craft Periods				

4. Any suggestion for trainee teacher: \_\_\_\_\_

शिक्षक सोनी

Signature

Shardale  
मुख्याध्यापिका

श्रीमती ताईसाहेब कदम कन्या विद्यालय  
 सोनी, वा. नेवारा, जि. अहमदनगर